

St Andrew's C of E Primary School (Yetminster) **(Part of the Sherborne Area Schools' Trust)**

Uniform Policy

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St Andrew's Primary School Uniform Policy

This policy draws on current UK guidance on school uniforms (Gov.uk). It complies with relevant legislation (including equality and disability law) and reflects practical, inclusive, affordable, and easily implemented approaches for a small primary academy.

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Purpose and principles

Purpose

- To set clear expectations for pupil appearance that support our school vision and values and foster a sense of belonging, equality and readiness to learn.
- To ensure the uniform is safe, affordable and inclusive for all children at St Andrew's.

Principles (non-negotiables)

- Uniform choices are lawful, non-discriminatory and compliant with the Equality Act 2010 and the SEND Code of Practice.
 - The policy will be applied proportionately and flexibly for individual needs (religious, cultural, disability, financial).
 - Leaders will minimise cost to families and make second-hand and subsidised options available.
 - The policy supports safeguarding (identifiability on trips, clarity in behaviour expectations) and positive behaviour and attendance outcomes (consistent routines).
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Uniform requirements

Everyday uniform (Reception– Year 6)

- Grey/charcoal trousers or pinafore/skirt OR grey tailored shorts (summer option).
- Blue sweatshirt or cardigan with school logo OR plain blue sweatshirt/cardigan.
- Blue polo shirt or white shirt/blouse.
- Sensible black shoes (no open-toe sandals, high heels or fashion boots).
- Plain grey, white or black socks/tights.

Note:

- Logo items are optional; plain alternatives are allowed.
- Skirts/dresses of modest length are required in line with school expectations.

PE

- Plain white or blue T-shirt (with/without school logo).
- Black or dark PE shorts or plain black joggers/leggings for colder weather.
- Trainers appropriate for indoor/outdoor PE.
- Plain blue school hoodie or tracksuit top (optional).

Optional items and variations

- Summer dress: blue and white gingham dress (optional).
- School fleece for outdoor use (optional).
- Book bag with school logo (optional); backpacks must be safe size for small children (no oversized bags on site).

Jewellery, hair and make-up

- Jewellery should be minimal: one pair of small stud earrings and a wristwatch (no smartwatches that disrupt learning). Earrings must be removed for PE or covered with tape supplied by parents.
- Hair: long hair tied back; extremes of hairstyle (e.g. mohicans, dyed in bright non-natural colours) are not permitted.
- No make-up or nail varnish for primary-aged children.

Affordability, second-hand provision and support

Commitments to affordability

- The school will ensure at least one low-cost supplier and plain-item options. Uniform is available via Kits UK and the School Wear shop. [Schoolwear](#) | [Teamwear](#) |

[Embroidery – Custom School Uniform & Sports Teamwear, Custom Commercial Embroidery](#)

- Logo items are optional. There is no expectation for children to wear items with logos.
- No uniform item will be compulsory if it imposes significant cost; reasonable alternatives will be allowed.

Second-hand uniform

- The school operates a 'new to you' uniform shop and we accept donations of laundered items.

Financial support

- We have a range of available support for families (discretionary grants, school funds, local charities) and are able to supply essential items for families in crisis (e.g., free/pupil-premium-funded uniform vouchers, free breakfast club places where available).
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Religious, cultural, medical and SEND adjustments

Religious and cultural needs

- The school will make reasonable adjustments for religious dress (e.g., hijab, kippah, specific head coverings). Head coverings should be plain and in school colours where possible, but the school will be flexible in discussion with families.

Medical and SEND needs

- Adjustments will be made where uniform causes discomfort or prevents participation (e.g., sensory sensitivities, mobility aids). Where standard items are an obstacle, alternatives will be allowed without penalty.
- For PE, if a child cannot remove earrings for medical reasons, parents must provide a letter from a clinician; staff will work with parents to find a safe solution.

Procedure for requests

- Parents should submit requests for adjustments in writing to the Headteacher (or SENDCo for SEND-related adjustments). The school will respond within 10 school days and keep the outcome on record.
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Roles and responsibilities

Local Governing Body

- Approve and periodically review the uniform policy during quarterly meetings.
- Ensure the policy complies with statutory guidance and equality obligations.
- Monitor implementation and requests for financial support.

Headteacher / Senior Leaders

- Oversee implementation and ensure consistency, fairness and sensitivity.
- Ensure staff training so policy is applied consistently and adjustments are actioned promptly.
- Maintain records of exemptions/adjustments and uniform spending support.

SENDCo

- Lead on reasonable adjustments for children with disabilities or sensory needs.
- Liaise with parents and staff to agree and document adaptations.

Class teachers / support staff

- Communicate uniform expectations to pupils and parents.
- Apply the policy consistently but sensitively; escalate concerns to senior leaders.

Parents and carers

- Ensure children attend school in appropriate uniform, clean and labelled.
- Inform school promptly where meeting uniform expectations presents difficulty or where adjustments are needed.

Pupils

- Wear uniform with pride and care for their own belongings.
- Follow instructions from staff about safety (e.g., removing jewellery for PE).

Trips and off-site activities

Trips and off-site activities

- For trips, the school will provide or loan required branded items (e.g., hi-vis or school sweatshirts) where families cannot supply them.

Purchase, labelling and lost property

Labelling

- We encourage parents to label all items with the pupil's name to mitigate against loss of items.

Lost property

- Lost property will be kept in a designated area and available for parents to check for missing items. Unclaimed items will be offered to the second-hand uniform supply or disposed of after a term.
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Implementation, monitoring and review

Implementation actions (first term)

- Publish the policy on the school website and in the new-parents pack.
- Communicate to families at the start of term via email, newsletter and noticeboard.
- Set up or advertise existing second-hand uniform provision.
- Train staff on policy, equality and sensitivity in the first INSET of the academic year.

Monitoring

- Senior leaders and governors will monitor uniform compliance, cost issues reported by families and the effectiveness of support mechanisms. Monitoring will include a yearly parental survey and termly spot-checks.

Review

- Policy will be reviewed annually by SLT and the governing body or earlier if statutory guidance changes. Review will include gathering views from parents, pupils, staff and governors.
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Equality impact and complaints

Equality considerations

- The policy is designed to comply with the Equality Act 2010: we will make reasonable adjustments for protected characteristics (religion, sex, disability, race). Records of adjustments will be kept confidentially and reviewed periodically.

Complaints

- Parents dissatisfied with decisions related to uniform should follow the school's complaints procedure. A named contact (Anna Hedges) will provide an initial response within 10 school days.

Related documents and links

- School behaviour policy
 - SEND policy and accessibility plan
 - Admissions and equality policies
 - Gov.uk guidance: School uniforms —
<https://www.gov.uk/government/publications/school-uniforms>
 - Example uniform: St Andrew's Primary School —
<https://www.yetminster.dorset.sch.uk/school-life/uniform/>
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