



St Andrew's Primary School

Geography Curriculum Overview

Intent:

At St Andrew's Primary School, our intent is to provide a high-quality geography education that inspires in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children are taught about diverse places, people, resources and natural and human environments, with a deepening understanding of the Earth's key physical and human processes. As pupils progress, their knowledge about the world will help them to deepen their understanding of the interactions between physical and human processes. Geography teaches how the Earth's features are shaped, interconnected and can change over time. Therefore, geography has the potential to inspire children to respect and change the world around them, whether they are in a rural or urban environment.

As part of a progressive programme, the children will cover the main dimensions of geography:

How the world is changing around them and how it will continue to change

Collect, analyse and communicate data

Interpret a range of maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills

Implementation:

From Reception to Year Six, the school's aim is for children to develop a greater understanding about the world around them and we do this by using a range of resources and through school trips. We follow the national curriculum objectives from early years through to Key Stage 2 and this develops their knowledge and skills. By following these objectives, the teachers are able to assess the children's understanding of locational knowledge, human and physical geography and geographical skills and fieldwork. At St Andrew's Primary School, we ensure that geography has the same importance given to it as the core subjects, enabling the children to gain 'real-life' experiences by using digital and paper maps as well as letting the children explore the outdoors collecting their own data and analysing this. We also feel that it is important for children to be watching up to date news which has major links with weather patterns and locations around the world, inspiring them to support and respect the world that

we live in.

Impact:

By the end of Key Stage One, pupils will be able to locate and name all 7 continents and 5 oceans. They understand the area around them and how it is different to other parts of the U.K and other countries. Children are able to understand the seasons and how the weather pattern will change throughout the seasons in the U.K as well as locate hot and cold areas around the world in relation to the Equator and the North and South Pole.

By the end of Key Stage Two, children will be able to locate a range of countries on a map, with a particular focus on Europe. Using their place knowledge, they will know about physical and human characteristics of these countries as well as name some major cities. Pupils will be able to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Pupils will be able to conduct a range of geographical fieldwork using maps, atlases, globes, digital mapping and compasses.

