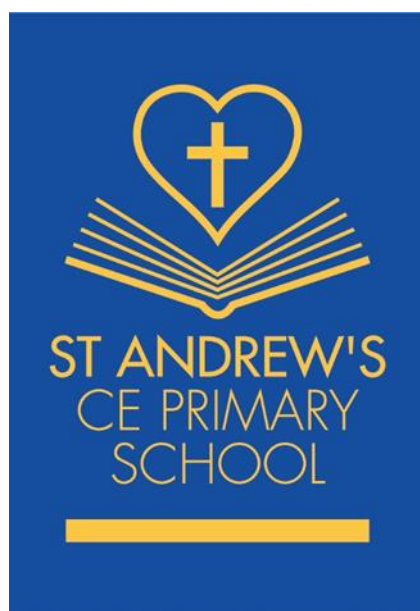


SAST



**Remote Education Provision
January 2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Every teacher is trained in the use of 'Google Classroom'. In the first few days of learning at home, parents and carers can expect to access activities via their child's Google Classroom account. This will include:

- Daily maths and English activities

The class teacher will check the work that is submitted, each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Physical activity will not be led by a sports coach as a live lesson. Instead, ideas will be shared to encourage children to remain active during the isolation period.
- Art activities will be dependent on the resources available in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/Key Stage 1	At least three hours each day.
Key Stage 2	At least four hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom
Google Meet
Loom video recordings

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will arrange for parents and carers to borrow a device from school if they do not have suitable or sufficient devices at home. Parents and carers will be asked to sign an agreement with the school to return the devices once their child has returned to school.
- Schools, trusts and local authorities in England can request more 4G wireless routers for disadvantaged children in years 3 to 13 who are experiencing disruption to face-to-face education and do not have a broadband connection or access to the internet at home. Parents and carers should contact the school office office@yetminster.dorset.sch.uk in the first instance. The school will apply for the wireless routers on behalf of the parents and carers.
- Class teachers are happy to provide printed copies of the activities upon request. Parents and carers are then able to collect the work from the school office at an arranged time. Parents and carers can then return the completed work to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching via Google Meet will be delivered throughout the week to allow for siblings sharing devices, at home, to access the live lessons.
- recorded teaching will be made by the class teachers and shared via Google Classroom.
- printed paper packs produced by teachers will be provided for those who request them.
- Parents and carers will be informed if they need to purchase a class study book before the series of lessons begin.
- publicly available websites supporting the teaching of specific subjects or areas, including video clips or sequences will be used to support specific topics, e.g. The National History Museum.
- long-term project work and/or internet research activities may be used to support the class topic work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children at home to complete the work set by the class teacher, each day and submit the work via Google Classroom.
- We expect parents and carers to support their children to complete the work and to communicate any issues to the class teacher via the messaging option on Google Classroom or direct email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher will check the pupil engagement at least once each day. As the class teacher is also teaching 45% of their class in the classroom, it will not be possible to check the remote learning at the end of every activity.
- If we have concerns regarding the engagement of a specific child, the head teacher will contact the parents/carers to discuss any potential issues or difficulties.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use a variety of feedback methods on a daily basis, including:

- Group verbal feedback via apps, such as Mote
- Group written feedback via Google Meet
- Individual written comments on pieces of work, when appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are provided with appropriately modified activities to complete at home with their parents/carers. This with EHCPs are encouraged to attend school.
- Pupils in EYFS and KS1 have the same access to learning as stated above. The live learning is focused on the teaching of phonics.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are isolating will access the same remote learning as the children in the classroom. This is outlined in the above information.