

## **Expected levels for reading**

The Early Learning Goals (ELG) for reading that we are working towards in school are listed below along with some ideas you could use to support your child at home if you would like to do so.

It is important to note that reading to your child and sharing books will have a positive impact on their language, understanding, reading and writing development. Developing positive attitudes towards reading and a love of books is important. If children see you read they are more likely to want to do the same!

## **Reading**

### **Reads and understands simple sentences**

You may like to:

- \* Read sentences from a book
- \* Read a letter or postcard someone may have sent you
- \* Read messages on a cereal box
- \* Make up silly / nonsense sentences to read
- \* Visit the library to read some new books

### **Sounds out words for reading**

When reading remember to:

- \* Sound out words you are unsure of
- \* Break long words down and say each sound
- \* Practise blending the sounds together

### **Reads some common irregular words**

**Recognising and reading red (tricky) words as these can not be sounded out correctly- e.g. the, put, you, go, the, want, to, was, me, I, said.**

You may like to:

- \* Practise recognising and reading the tricky (red) words sent home
- \* Use magnetic/wooden letters to build the words
- \* Stick the words on the fridge or around the house to remind you of their spelling

### **Demonstrates understanding when talking with others about what they have read**

You may like to:

- \* Tell someone about the story you have read
- \* Ask and answer questions about the book
- \* Draw the characters from your book and talk about them
- \* Say why you did / didn't like the book
- \* Re-tell the story
- \* Share and discuss stories together
- \* See if you can tell the story from looking at a picture book (Anthony Browne books are great for this as the images contain hidden stories and meanings)